



# The Bulletin

Mary Washington College of the University of Virginia



ESTABLISHED 1927

MONDAY, APRIL 19, 1965

FREDERICKSBURG, VIRGINIA

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# APATHY

Is my middle Name!



SEE THE COLLEGE STUDENT. HER NAME IS JOSEPHINE COLLEGIATE. SHE IS A VERY BUSY GIRL. SHE HAS LOTS OF HOMEWORK TO DO, AND VERY LITTLE TIME TO ATTEND MEETINGS.

SHE IS ALSO A VERY POWERFUL GIRL, AND IS GRADUALLY LEARNING HOW TO USE HER INFLUENCE. ONCE SHE GOT SO MAD THAT SHE EVEN TOOK THE TIME TO WRITE A LETTER TO THE EDITOR OF THE SCHOOL NEWSPAPER.

ANOTHER TIME, SHE REALLY TOOK A BIG STEP ... SHE PROTESTED A STUDENT GOVERNMENT ACTION. IT WAS GREAT FUN, AND HER PROTEST REALLY HAD QUITE AN EFFECT ON THE CAMPUS. HER STUDENT BODY ACTUALLY DEBATED A CONSTITUTIONAL CHANGE. AFTER THAT, JOSEPHINE WAS VERY PLEASED WITH HERSELF.

BUT SHE STILL DIDN'T HAVE MUCH TIME FOR MEETINGS OR CONVOCATIONS. MAYBE SHE THOUGHT SHE WASN'T REALLY NEEDED AT ORDINARY MEETINGS AND CONVOCATIONS. MAYBE SHE JUST DIDN'T CARE.

THERE IS ANOTHER, EVEN MORE IMPORTANT SGA MEETING TOMORROW NIGHT.

COLOR JOSEPHINE COLLEGIATE APATHETIC, BUT KEEP YOUR FINGERS CROSSED.

MAYBE SHE WILL BE ABLE TO FIND TIME FOR THIS MEETING.



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## One Giant Step

The student body has taken a giant step!

The problem of apathy has been discussed on campus, but little has actually been done about it . . . now something has.

Perhaps the most significant fact in the action of Legislative Council is that this move—this suggested revision of the handbook—is one calculated not to merely cure the symptoms of apathy, but is one which has come about largely because of a growing disdain for apathy itself.

The student in proposing or accepting—or in merely discussing and rejecting—the handbook revisions, has demonstrated most forcibly that she is growing up . . . that she has reached a state of maturity at which she is able to seek privileges and accept not only the freedom they bring, but the responsibilities as well.

## The Rape of the Lock

The lock-and-key system, proposed by members of Student Government to alleviate the stealing "problem" has been accepted by the student body and is now being debated by the administration. This system is an insult to the maturity and intelligence of every student at Mary Washington.

The MWC student has, during the past year, asserted herself in many ways—in her student government, in her relationships with her instructors, and in her convictions concerning off-campus controversies. She has failed to assert herself, however in the area of honor.

The MWC student, in accepting the proposal that locks be placed on the doors in all dorms, has accepted a "rubber gloves solution to a leaky faucet problem." She has allowed herself to be convinced that a lock on her door will protect her from all would-be thieves. But she apparently has not stopped worrying about her own problems long enough to investigate the stealing problem thoroughly, to determine the very best solution to the problem. Perhaps the problem denotes inadequate training of freshmen in the honor system. Perhaps it indicates a need for an honor retraining program for upperclassmen. Perhaps it indicates that the honor system as we know it has outlived its usefulness.

These are only a few of the possible implications of the entire stealing problem, and they may not be the most fundamental, but they do illustrate the idea that the student-at-large has, in this area of college life if in no other, a responsibility far more extensive than her own private bailiwick. As a member of the student body, and as an individual who has committed herself to the honor system, she is obligated to protect herself and every other student on campus as well.

The student can implement this responsibility with understanding of the problem, with planning and thought; but when she resorts to locks and keys, she literally locks herself right out of her responsibility.

L.G.B.

### The Bullet

Mary Washington College of the University of Virginia.

Fredericksburg, Virginia

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Columnists: C. Long, B. Bailey

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# Psychologist Answers Need

In answer to a proposal made in a recent letter to the editor, The Bullet strongly advocates the addition of a practicing psychologist to the MWC medical staff.

The problem underlying this need, in the past, either has been ignored or neglect-

ed. Suicides have been attempted, break-downs do exist, and many are in need of a trained psychologist to listen to their emotional problems if nothing more.

Often the suggestion given to those seeking this help is a consultation with ad-

ministrators or head residents untrained in this area. If the problem is serious, the parents of the student are called in and advised to seek psychological assistance for their daughter. However, in some cases, the parents are the initial basis of the disturbance and often prefer to ignore the problem, rather than admit that "their daughter is in need of psychological aid."

If the problem is caused by the parents, and if they refuse to take proper action, then clearly this student has nowhere to turn. She has two alternatives: suppress her feelings, which are likely to recur in later life and provoke a more serious conflict; or grow progressively worse unaided by a psychologist.

It appears that the college has adopted a rather outmoded attitude toward this definite need. Where serious consideration of the issue is called for, we tend to avoid the issue entirely, thereby postponing action on a controversial matter.

In so many ways we are progressing. Socially, we are quite progressive and liberal. Academically, we are inch by inch becoming intellectually free. Many of the departments have undergone complete revisions in curricula and methods of presenting material. It seems that we are striving to improve all areas of the mind except its general health and well-being. It is curious that we have not taken one more step forward—that of acquiring a trained, practicing psychologist to supplement the infirmary's medical staff.

We suggest a facing of facts in the area of mental health. While the whole country is forging ahead in this field, we remain stagnant in our approach. Perhaps we might re-evaluate the term "education," before we reap the benefits of the process.

MCK



## Letters:

### Students Criticize Vote

Dear Editor:

I would like to express my utter disgust with the result of the voting on the amendment to the SGA Constitution. I am a freshman who, until this moment, believed that the students of Mary Washington College were a group of future citizens who would make America proud; I believed that these students would be responsible citizens who would guard the rights for which "our forefathers fought."

I am afraid that I assumed too much. The voting proved that this campus is largely inhabited by "women" who are willing to throw off their responsibility on the shoulders of others. Those students who vote in favor of the amendment, voted away their opportunity to receive firsthand information on the student government of this college.

Now they will no longer be burdened with the trouble of making their own decisions; they can, instead, leave that up to the "students who know the issues thoroughly." I don't see how it is possible for any of us to form our own opinions when we depend on others for the information.

Some girls at the meeting mentioned the fact that this is the way laws are made in the United States. I would like to point out that:

A. In this country the people go to the polls; the polls don't go to the people—they must prove their convictions by putting forth a little effort.

B. It is impossible to assemble 180 million people in a room for debate; that is why we have representatives. It is, however, possible to assemble some eighteen hundred students in G. W. auditorium.

I will conclude by offering my best wishes to those girls who voted in favor of the amendment; I sincerely hope that

they will someday grow up and wake up to the responsibility of living in a self-governed nation.

GEORGIA ELLEN CARROLL

Dear Editor:

We wish to congratulate the student body on the tremendous amount of enthusiasm shown at the Student Government meeting on March 24th. We have never seen such a beneficial display of interest in SGA affairs on this campus in our years here.

We feel that meetings such as this do much to alleviate the "apathy" on campus and promote the much talked about "intellectual atmosphere." It is a shame that such participation will probably never be seen again due to the passage of the new amendment to Article XIII of our Constitution. Many of the students will now be able to return to their "cocoon" of protective complacency" as Kathy Friedman so aptly described us in her speech at Loyalty Night.

Sincerely yours,

DEE DEE NOTTINGHAM  
GINNY BATEMAN  
BARBARA LYNE SWEENEY  
MARILYN WOOD  
NANCY ALFORD  
MARTHA ANN CROWN  
BRENDA LAY  
JEAN ROGERS  
AYLETT STONE  
JUDY BLUM

Dear Editor:

During the last Student Body Meeting (March 24) many points were discussed which might prove valuable to the progress of M.W.C. However, we will profit only if the participants of that meeting proceed with the adopted philosophy—the philosophy that students will not become students and "unknown" in their voting.

It may be assumed that each dorm had at least one representative at the meeting who favor-

(See LETTERS, Page 3)

## After All . . .

"After all, they've been here four years waiting for this one day, so let's play along with them. Besides, it's fun!"

This reasoning backed much of the cooperation the underclassmen gave the seniors last Tuesday. And a merry time it was! Impossible tasks were completed, and almost every demand was met. Everyone participated on that hallowed day.

Such energy appeared quite unusual throughout the campus. The special politeness and the extreme consideration for these venerable ones was particularly out-of-the-ordinary when one stopped to recall the attendance at the last convocation: the installation of the new SGA officers April 8.

After all, those whom the student body elected as ministers of its power—actual and potential—had given great thought to that simple half-hour ceremony in GW. And after all, the so-called "indifferent Administration," having considered the importance of recognizing the leaders of the "dignified opposition," donned their academic regalia and attended en masse this transfer of power.

And after all, the parents and friends of those being installed and the rest of the audience—less than ten faculty members and about five times that many students—had travelled from afar and had made special arrangements in order to pay due homage to the significance of those on the stage that night.

Upon recognizing these inconsistencies of students' interests and considerations, one hopes to witness some change in the future. So let's, as conscientious young adults, propose holding all future convo's and stu-go meetings on the Golden Horseshoe lawn between 7:00 and 9:00 with Cokes. After all, everybody may have to study!

## Letters Con't.:

ed the amendment change. If that representative would maintain her own spirit and carry it into the House Meetings, the danger of unknowledgeable voters could be partially eliminated.

House Meetings are compulsory, a Student Body Meeting is not. It is safe to assume that "activity begins at home." A student who does not concern herself with immediate problems in the dorm, will be even less likely to participate in campus-wide issues.

Therefore, the stimulation of student student interest must begin in the dorm at the same time the voting is brought into the dorm. More emphasis must be placed on the importance of House Meetings as a testing ground for new ideas before voting on an amendment changes.

Two possible aids for improving the effectiveness of House Meetings would be to have qualified speakers for the pro's and con's of each amendment and to call the meeting at least three days before voting.

Putting the responsibility of acquaintance with issues directly on the student in this manner is a progressive step and will lead to new advancements only if the first step is firm and fully supported. Those who ori-

ginally sought to retain the previous amendment procedures must recognize their responsibility to prevent the unconcerned attitudes which they predicted.

Every student should recognize that progress comes by degrees, and degrees of progress depend directly on the informed members of this community. The caliber of representatives elected by the students is only as high and efficient as the student demand. Although their jobs are to keep us informed, it is our job to want to be informed.

Respectively,  
DRU LOWRY

Dear Editor:

Apropos of the recent controversy over the constitution amendment, would you please print the following quotation of Thomas Jefferson, without whom MWC would not exist.

"... a little rebellion is a good thing... It is a medicine necessary for the sound health of government."

Sincerely,  
SUE FARNHAM

Dear Editor:

The proposed change in the method for selecting house presidents of mixed dorms does not comply with the democratic governing of our campus. In opposing the change, we are proposing an alternate amend-

ment.

The alternate amendment would provide for the submitting of applications for candidacy to the Executive Cabinet and a delegation from the Junior Class. These two groups would then interview each applicant personally and draw up a slate of nominees on the basis of the written applications and the interviews. The slate would then be presented to the Junior Class at a class meeting. The qualifications of each candidate would be posted in Ann Carter Lee, and voting by the junior class would take place one week after the class meeting.

This alternate plan would provide the qualified candidates that the proposed amendment provides, but the final decision would be left to the discretion of the Junior Class.

The privilege of voting is one of our fundamental rights, and we cannot let it be denied. We should not leave governmental elections in the hands of a few, but should be able to exercise our own opinion incorporated into our vote.

The recently passed amendment concerning the method of voting gives the student the responsibility of informing herself on proposed amendments before voting. By passing the proposed amendment we would be defeating the theory of the voting amendment. We have assumed the responsibility of casting intelligent ballots based upon a thorough investigation of the issues.

We must not forget that civic awareness that we do or do not acquire now will determine the success or failure of the future government of our country.

PAULA PARKER  
BARBARA BAILEY

## Prof Praises Films

Dear Editor:

As a faculty member I should like to take this means to congratulate Miss Moran on her splendid selection of movies that she has chosen for February and March. Each movie has in my opinion been of the highest caliber in its category.

I most sincerely appreciate her efforts in bringing these excellent productions to this campus and hope that she will continue to make these Saturday evenings the memorable occasions which they have become for me, as well as for the many students and faculty members who must surely look forward to them with equal pleasure and anticipation.

Very truly yours,  
EDWIN H. JONES

## 'Bullet' Seeks Top Drawer In Art Bureau

The *Bullet*, MWC's leading newspaper, is in need of artistic talents in the field of "cartoonistry."

Artistically oriented students wishing to voice their opinions through cartoons are requested to submit a pen-and-India ink cartoon drawing to Maggie Knight in Ball 101. The subject for this cartoon is optional but preferably on some facet of campus life which is particularly noteworthy, praiseworthy, or provoking.

One or two cartoons of outstanding merit will be selected from those submitted. The artist will then be invited to join The *Bullet* staff as a full-time employee.

Submissions are asked to be accompanied by the artist's dorm, room and extension.

## Critic's Corner



### Joint Concert Proves Interesting

The Concert of Music and Dance, performed on April 9, was the first attempt at a program under the co-sponsorship of the Dance Clubs combination in the future.

All portions of the concert were well-received by the audience, but we feel that certain portions were more skillfully executed than others.

Probably the most popular work performed by the band was *Vals Nostalgico*, although the solos by Agnes Busin, Pat Carroll, and Abigail Hopkins are particularly to be commended. Accompaniment of the dancers during the latter part of the performance was aptly executed.

"Child Play," choreographed by Miss Cecile Pelovitz and performed by the Junior Dancers, was lacking a certain spark, although the basis for the dance was appealing. Pantomime and acting talents were utilized more than actual dance. The "musical comedy" style of dancing was imitated, but the dancers did not adequately enlarge their movements, nor did they inject the "feeling" that is usually prevalent in "musical comedy" dancing.

"The Confession," choreographed by Pat Sprengle, was effective but perhaps a bit too dramatic. "Nightmare," also choreographed by Pat Sprengle, was the most striking performance of the show. The drama in the dance was subtle, haunted by a penetrating eeriness.

"Pleasant Designs," choreographed by Mrs. Claudia Read, retained continuity by an ebb and flow effect, achieved as the

dancers entered and exited the stage in a diversified - movement panorama. A rough design of the dance were pleasant, the costume colors were definitely unpleasant. More pleasant, perhaps, than the grey and brown leotards, would be blues, greens and yellows.

In the "Capriol Suite," the dancers did not appear to conform to the feeling of the music. The movement of "Basse Danse" was too slight for the music's grand manner, and in the "Pavane" the dancers did little more than walk around. In only the fourth number, "Mattachins," was the movement suited to the spirit of the music.

"Interplay in Blue" was the only dance that displayed good use of color and design. The various shades of blue heightened by the use of soft chiton, made this performance quite appealing.

The Concert of music and Dance stopped short of being a "great" concert, by a lack of creativity and a prevailing attitude of doing things halfway. For instance, an over-size flower or sun pinned to the curtain for "Child's Play," or dispersing leotards of orange, yellow and red amongst the dancers in "The Confession," would have heightened the performance aesthetically, if nothing else.

However, the concert was "good" and enjoyable. We feel that if the joint concert idea is to become a tradition, it is a fine one. It needs, of course, the polish that comes only with practice. But a beginning has to be made.

## An Underclass Ode

with apologies to E. A. Poe

Once upon an April dreary while I pondered weak and weary  
Over many an escape and scheme galore.

As I nodded, feigning napping, suddenly there came a tapping,  
As of Seniors loudly rapping, rapping at my chamber door—  
"Tis some visitor," I prayed, "rapping at my chamber door,  
"Or the pipes, and nothing more."

Ah, distinctly I remember of the Senior class a member,  
As each separate, searching member wrought her form upon my floor.

Eagerly I wished the morrow; vainly I had sought to borrow  
A painless end to all this sorrow, sorrow of demanded chores,  
Open here I flung the transom, peered beneath and offered  
ransom,

But in there steeped a stately Senior whom I had hardly seen  
before.

While the role of truant played she, not a moment stopped or  
stayed she;

But with mein of Lord or lady, assigned to me a nasty chore—  
"Wash my car," said she, in an almost deafening roar,  
"Only this and nothing more."

Then, methought, the air grew thicker, and I sought to somehow  
trick her,

Make her break her cocky air and forget my lowly chore,  
"Wretch," I cried, "please relent three, my enemies must have  
sent thee—"

Of duties, tasks and manual labor I myself can take no more,  
Besides, my head is badly aching, and my back is very sore!"  
"Be those words our sign of parting, bird of prey!" I shrieked,  
upstarting—

"Get thee back into the C Shoppe and find another to do your  
chore!"

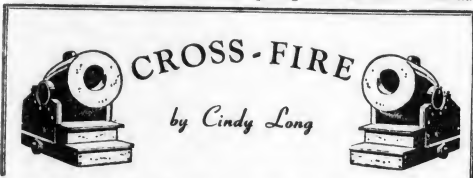
Leave no black gown as a token of the carwash you have spoken!  
Leave my fatigue unbroken—I quit the transom above my door!  
Take thy break from out my heart and take thy form from off  
my door!"

Quoth the Senior, "You'll be sorry."  
And the senior in the C Shoppe, still is sitting, still is knitting  
Waiting for a friend or stranger to call upon to do a chore.  
And her eyes have all the seeming of a demon's that is  
dreaming;

Now the moonlight o'er her streaming throws her shadow on  
the floor;

But since that time I've duly rested, and forgiveness do  
imply.

Quoth the Senior, "A little hard work never killed anyone." M.K.



Spring brings all the practical jokers out from under the books and term papers where they spent the winter. The Massachusetts from M.I.T. reports that two students surprised a local barber with a request to buy his pole. Although reluctant at first, the hair stylist finally agreed to let the boys have the trademark a considerable cost. On the way back to the campus, the students encountered numerous policemen who were dubious that anyone would want to buy a barber's pole.

Indeed, the students found themselves in the local station house on more than one occasion, only to secure release upon showing the receipt to the suspicious officer. After a few such encounters, all squad cars were notified that the two boys were not to be stopped. At that point, other students from M.I.T. stole every barber pole in town.

A rash of practical jokes has invaded M.W.C. in recent weeks, too. First there were those unknown "Virginia Gentlemen" from Mr. Jefferson's Academy who wanted to show off their artistic skills. It used to be so nice to stumble by Monroe on your way to your 8:30 class and see that smiling face staring down at you from the lamp post.

We regret to report the disappearance of our Cavalier friend from his roost. He's left as mysteriously as he came; I guess he's seen all he wanted to see. Then there was the active concern shown for our mable friend in Seacobeck. Some thoughtful young women came to the poor lady's rescue and presented her with some underwear.

On the international scene, as reported in the University of Delaware Review, approximately twenty-one professors were locked up in a conference

room at Shizuoka University, Shizuoka, Japan, and held there for 18 hours. The students carried out their "lock-up" in order to protest the refusal of the university to hire an extra cook for the student dormitory.

From Sheffield University in Sheffield, England, the Revie reports that the Health Service at Sheffield has begun to issue birth control pills to coeds to reduce the percentage of illegitimate births on campus.

A film about the Vietnamese War was recently shown at Temple University in Philadelphia, Pennsylvania. The unusual thing about this film is that it was made by the Viet Cong guerrillas in their efforts to recruit South Vietnamese to their side.

Columnist Ed Schwartz in the Summer Issue of *Moderator*, a "national magazine for leading college students", reports that the Dean of Students at McGill University offers this advice: "One thing you must avoid this year is falling in love." The columnist comments, "Yeah. That, and breathing."

A feature writer in *The Tiger* from Clemson University has composed a list of "Demented Discs": "Call Me Irresponsible" by Henry VIII... "All My Trials" by Jimmy Hoffa... "Java" by Sukarno... "Them That Got" by J. Paul Getty... "Georgia On My Mind" by Dr. Martin Luther King"... "Young Girls Lament" by Candy... "All My Loving" by Christine Keeler... "Let Me Tell You About the Birds and the Bees" by Henry Miller... "Goldfinger" by King Midas... "Get Along Little Doggie" by Bull Connor... "Just In Time" by James Bond... and "Our Day Will Come" by the N.Y. Mets...

One druggist in a college town made the observation that in his drugstore they now sell more Candy in paper-back containers than in cardboard boxes.

# NSA Asks Students' Ideas for Congress

**Editor's Note:** This article is published in cooperation with the campus NSA committee in an effort to accurately gauge student opinions on issues relevant not only to our campus but to universities and colleges throughout the United States.

In August at the United States National Student Association Congress, many vital issues and policies will be decided upon and enacted, according to the votes of the NSA co-ordinators who will attend this conference. The declarations which are approved and passed by the Congress are important to all of us because they will represent the consensus of opinion of the college students of the United States.

Since we at Mary Washington are a part of this college population, it is of the utmost importance for us to be informed about the declarations that will be passed by the Congress, so that our opinions can be expressed through our NSAR

conduct, provided they do not claim to represent that institution.

2. We recognize the right of every student to participate in the policy - decision - making process of the university.

3. We recognize the right of every student and authorized student groups to present speakers of their choice on the college or university campus.

4. We recognize the right of every student to establish and issue student directed publications free of any student government, faculty, and/or administration censorship or pressure aimed at controlling editorial policy or staff appointments and removal.

5. We recognize the right of every student to freely exercise his full rights as a citizen. He may participate in off-campus activities in connection with local, national, or international organizations for intellectual, religious, social, political, economic, or cultural purposes. He may publish and distribute his views without impairing his

Agree Disagree		Agree Disagree	
RIGHTS		RESPONSIBILITIES	
No. 1	<input type="checkbox"/>	No. 1	<input type="checkbox"/>
No. 2	<input type="checkbox"/>	No. 2	<input type="checkbox"/>
No. 3	<input type="checkbox"/>	No. 3	<input type="checkbox"/>
No. 4	<input type="checkbox"/>	No. 4	<input type="checkbox"/>
No. 5	<input type="checkbox"/>		

COMMENTS:

coordinator. In actuality, whatever issues are acted upon at this Congress will be a reflection upon us and our thinking.

In order to obtain your opinion, we have listed some of the rights and responsibilities of the Student Bill of Rights and Responsibilities declaration which are felt to be vital and controversial and which are in need of your comment.

After reading the part of the declaration listed, use the form provided below to indicate your agreement or disagreement with each right and responsibility. Also add any comment which you think is pertinent and will be helpful. When completed, these forms may be given to your hall representative.

## RIGHTS

1. We recognize the right of every student to freedom from double jurisdiction. No academic institution should prosecute its students for off-campus mis-

standing in the institution, provided he does not claim to represent that institution.

## RESPONSIBILITIES

1. We recognize the student's responsibility to seek, discuss, and promulgate the truth.

2. We recognize the student's responsibility to evaluate his extra-curricular activities, determining if their role and function is consistent with his educational experience.

3. We recognize the student's responsibility to make himself cognizant of the regulations of his institution and to comply with them; yet, he must also have a responsibility to question these regulations and to offer constructive criticism of the institutions' academic and non-academic policies.

4. We recognize the student's responsibility to uphold the academic integrity of his educational institution.

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**Fun, and Introductions:** Brenda Hefflin, a local high school student, takes part in the annual Play-day sponsored by the Physical Education Club to introduce prospective students to the College's physical education department.

## Is Mother of 69?

Mrs. Bernard Scheinberg was an Austrian woman who earned a footnote in the study of world quadruplets four times, triplets 69 offspring, the apparent record.

Twenty-seven times she went to the maternity ward. She had quadruplets four times triplets seven times and twins 16 times.

In her childbearing years, the average woman has a potential capability of producing something like 20 offspring, discounting the possibility of multiple births.

## Pat Sprenkle To Initiate Dance School

Pat Sprenkle, MWC Physical Education major specializing in the field of modern dance, announced this week the initiation of The Pat Sprenkle School of Modern Dance. This school will be held in co-operation with The Wells School of Dance located in Richmond and will run from June 8 to July 1, 1965.

An entire course consisting of various ability levels of Jose Limon-Martha Graham technique, is scheduled for 16 hours. "Classes," Pat announced, "will meet two hours per week. The complete course is priced at \$20. Night classes are being planned for those who work."

Pat, in addition to her various appearances in dance concerts on the MWC campus, studied modern dance last year at Connecticut College in New London, Conn. Her courses there were taught by such noted artists as Jose Limon, Martha Graham, and Bill Bayles. She plans to attend classes at Connecticut College again this summer and has scheduled courses under Doris Rudko, tap dancer Paul Draper, and Donald McKayle.

The Wells School of Dance, where Pat will be teaching this summer, is located at 2101 Ginter Street in Lakeside, a suburb of Richmond. Further information concerning the courses can be obtained by calling Pat on campus at extension 429 or in Richmond at ELgin 5-0627.

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# Soviet Education System Differs From U.S.

Continued from March 20 issue

The school day in Russia is from 8:00 a.m. to 12:30 p.m., six days a week. Pupils return for afternoon sessions two days a week, although they may be required to attend more often if it seems desirable.

Many school buildings are new, but often they are poorly constructed and seem older. The typical school is entered through sets of storm doors, separated by an iron grating in the floor to care for melting ice and snow. There are coat rooms to the right and left, one for each classroom, with a hook for each pupil. Beneath is a wire basket where he places his boots or shoes, and dons sneakers.

Both pupils and teachers wear them. Not only is movement more quiet, but the parquet floors are protected from scuffing.

Classrooms usually have thirty-six pupils in old-fashioned desks and benches seating two. A picture of Lenin behind the

teacher's desk dominates the room. (Incidentally, we did not see a picture of Khrushchev anywhere during our visit.) The classroom atmosphere is formal. Pupils stand as the teacher enters the room. They rise to recite, even if it is only a word or two.

Courses of study and textbooks are prescribed by the Ministry of Education and are uniform throughout the country. Syllabi provide for so many lessons per week in the various subjects. The work is formally organized. Classroom periods are recitations, with much homework assigned.

Each school is equipped with a dental chair and assigned a resident dentist, usually a woman, who provides dental care during the regular school day. Each school also has a physician assigned who conducts periodic health examinations and gives medical service as needed.

Classes in all grades and subjects were open for visitation. The work in mathematics and science was impressive. Elementary schools offered instruction in physics, chemistry, biology, and geography in the upper grades, with separate laboratories for these subjects.

The instruction in art and music was especially good. Pupils worked with a variety of media, and their art work was often displayed in the halls. In some schools individual instruction in stringed instruments was offered, along with group vocal and instrumental work.

Physical education classes featured calisthenics and apparatus work, both of high order.

Many of our group visited classes in English, which is offered beginning in the fifth grade. Teachers used an oral method that seemed to be quite effective. Good use was made of charts for conversation and word drill.

The books used for reading in more advanced English classes were of interest. In one school there were sets of thirty copies each of such novels as Steinbeck's *The Grapes of Wrath*, Jack London's *The Iron Heel*, Dreiser's *The Financier*, Sinclair Lewis' *Elmer Gantry*, and Dickens' *Hard Times*, along with sets of *Don Juan*, *The Last of*

*the Mohicans*, and *Three Men in a Boat*. The copies were well worn.

Pupils in the schools were alert and interested. In the elementary grades they wore a kind of uniform, usually with a red scarf and a shoulder patch indicating the group of Pioneers to which they belonged. We were told that 99 per cent of the age group from six to fourteen were members.

A similar organization, the Comsomol, or Communist Youth enrolled young people from the



**Good Schools and Sound Teeth:** One of the many dentists employed in Polish state schools poses with her equipment for a member of Dean Alvey's tour group.

ages of fourteen to twenty-two.

The importance of these organizations in the total educational program is difficult to comprehend. They offer a vast extra-curricular program that occupies the pupils from 2:00 p.m. to 5:00 or 6:00 in the evening. The "Pioneer Palaces," as they are called, are often more elaborate and better equipped than the school buildings. They have their own teaching staffs which provide instruction in dozens of areas.

We saw classes in astronomy (in a model planetarium), art, ceramics, ballet, woodcarving, radio, motion pictures (with real cameras, flood lights, et cetera), music of all kinds, group calisthenics, swimming (most of the palaces have swimming pools), and all kinds of sports. It is interesting to note that remedial instruction in school subjects is

also provided. A pupil who falls behind in his work may be assigned to a special group meeting two or three afternoons a week in the Pioneer Palace.

The Pioneers and the Young Communists are also training grounds for membership in the Communist Party.

These youth organizations supplement the work of the schools in many ways. They also provide recreation and "cultural activities" outside of the home. Many sports events, contests of various kinds, art exhibitions, concerts and dance festivals, and various other types of entertainment are sponsored by these groups.

An impressive feature of the Soviet schools is their vocational educational program. Well-equipped shops provide serious and thorough training in the operation of various types of lathes, drills, presses, et cetera, usually in cooperation with one or more nearby factories. Some shop work is required of all pupils in the tenth and eleventh grades in the Russian schools.

Much emphasis is placed upon examinations, especially at the end of the elementary and secondary school periods. In each case, the examinations are set by the Ministry of Education and can cover any subject studied by the pupil up to that time.

Additional qualifying examinations are required to enter the university.

All education is entirely free. At the university level a bright but needy student may receive a "scholarship," which is actually a sum paid to his family to compensate for the loss of the earnings he would be able to contribute if he were employed instead of a university student.

One is impressed with the total commitment to education in the Soviet countries. It is seen as a means of furthering not only the welfare of the individual but, even more important, the strength and objectives of the state. Study at all levels is a serious business. Educational opportunities are being extended to all people, even in remote areas, on a scale undreamed of fifty years ago. Elementary education is now compulsory.

We were impressed with what we believed to be a sincere desire for peace. Time and again the hope for peace and friendship "between our two great peoples" was expressed.

There is a keen interest in information about the United States. Occasionally, we encountered erroneous impressions of conditions and practices here. On the other hand, we learned much about the life and lot of the people behind the Iron Curtain.

*Orange Blossom*  
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# Excellence Committee Names Students for Honors Work

The statement of policy concerning eligibility for Honors Work, which was revised by the Academic Excellence Committee chaired by Dr. Clyde Carter, has recently been adopted by the members of the faculty. It states: "Both the Departmental Committee and the Academic Excellence Committee would examine a student applying for Honors candidacy with greater latitude than heretofore weighing the above grade requirements, but also, and especially, the student's motivations, special skills in her chosen field, and other capabilities."

Other fifth semester students

not holding overall averages of 2.0 and averages of 2.5 in their major but who may be fairly close to this academic average and who are interested in the Honors Program should consult with the Honors Committee of their Department. Applications are due by May 1.

Thirty rising seniors are fully eligible to participate in the Honors Program. Seven math majors are eligible to participate in the Honors Program. They include: Shiela Denny, Carolyn Eldred, Susan Hanes, Mary Rowell, Evangeline Teng, Katherine Rogers and Brenda Taylor. Bonnie Dratler, Elinor

Crawford, Kathleen Goddard and Linda Potter, four English majors, all hold qualifying averages. Modern language majors who possess necessary averages include: Barbara Barriga, Susan Carlson, Elsie Chewning, Janet Heidinger and Elizabeth Van Houten.

Two girls in each of the following majors are eligible to participate: biology, Mary Kirk-in and Bonnie Richmond; chemistry, Nancy Derrick and Linda Bausserman; history, Carol Carver and Rosemary Mosley; Medical Technology, Elizabeth Kelling and Jerry Sparks. The following girls have earned qualifying averages in their respective majors: Katherine Boyd, drama; Barbara Clark, pre-foreign service; Roberta James, home economics; Patricia Lewars, classics; and Mary Morris, psychology.



Senior Susan Mantz, obviously enjoying her role as a mighty senior, watches as Eleanor Wright, junior, does the "dirty work."

## Williams to Deliver

(Continued from Page 1)

1936, Mr. Williams was a member of the faculty at Groton School, Groton, Massachusetts, and was the headmaster of St. Christopher's School from 1940 to 1951 when he was appointed to his present post.

The church schools in Virginia include St. Christopher's School and St. Catherine's School in Richmond, St. Stephen's School and St. Angles' School in Alexandria, Christchurch School in Christchurch, St. Anne's School in Charlottesville, and St. Marg-

aret's School in Tappahannock.

Dr. Simpson has been Chancellor of Mary Washington College since February 1956. A former dean and member of the faculty at Randolph-Macon College, Ashland, where he received his undergraduate degree, Dr. Simpson holds a master's degree and Ph.D. degree from the University of Virginia. From 1944 to 1946 he served as field supervisor for the American Red Cross for South Italy, Service to Allied Personnel Families.



**reconnoitering**  
with Barbara Bailey

In strong and lucid terms, Pres. Johnson has stated to the nation and the world the United States' policy for dealing with the Communist aggression in South Viet Nam. Speaking at Johns Hopkins University, the President declared, "We will not be defeated. We will not grow tired. We will not withdraw, either openly or under the cloak of a meaningless agreement."

However, he reminded the world again that the United States seeks only peace, and that we stand ready to open "unconditional discussions." This statement came in answer to the concern of seventeen non-aligned nation over our seemingly unwillingness to talk.

The speech, in typical LBJ style, contained something for everybody. For those who have supported his policy in the past, he declared that American military action will continue until Communist aggression ceases. In the same breath he promised his critics, to whom he is extremely sensitive, that not a single obstacle will stand in our

path to the conference table.

The President went a step further by proposing a billion dollar "investment" in economic development of Southeast Asia. Because we are already pouring over a billion dollars a year into South Viet Nam alone, this suggestion has quite naturally aroused criticism. However, it must be remembered that communism invades more easily those countries which are underdeveloped. As economic buildup would make these nations a tougher target for Red China.

President Johnson opened his speech in a firm and threatening tone, almost war-like, but before he stepped away from the podium, his tone became calmer as he asked again for peace and cooperation. This change of tone itself reflects U.S. policy. We will defend South Viet Nam, but our goal is peace.

Previously I stated that the Johnson administration faced a momentous decision. The decision has been made. What the results will be rests with Hanoi and Peking.

## Board of Visitors Meets Here

The chaotic serenity of Seabeck was abruptly broken last week when some fifteen students served as hostesses at a luncheon honoring the Board of Visitors of the University of Virginia.

The Board, which visits Mary Washington annually, spent the morning touring the campus, and during the afternoon discussed administrative business concerning both the College and the University in Charlottesville.

This group, explained one Board member, is composed of alumni of the University, and

meets five times a year to formulate and discuss administrative policy. "We are a kind of final administrative authority," he said. Although matters pertaining to MWC do come under consideration at the annual Fredericksburg meeting, the discussion of such matters is not the sole purpose of the Fredericksburg gathering; it is designed to give Board members a change of scenery (one member said that "It's a little different in Charlottesville."), and to provide College officials with an opportunity to acquaint the Board with recent changes or addition

on the campus.

The student-Board luncheon was designed to give several students, who presented a cross-section of the campus, an opportunity to meet and talk with Board members, thus bringing student ideas and opinions into closer contact with the Administrator.

Immediately following the luncheon, Mrs. Emily Holloway, assistant to the Bursar, and several of the student hostesses conducted the wives of the Board members on a tour of Belmont, the Gari Melchers home which is now in possession of the College.

## MWC Organists to Enter Campus-Wide Competition

Students of Mary Washington College are urged to enter the organ playing competition sponsored by the Organ Students' Guild. The contest will be held on Friday, April 30 from 4-6 p.m. in G. W. Auditorium. Any MWC student is eligible. The prize will be \$10 which the student may apply toward defraying expenses of instruction or toward the purchase of music. Application forms for entering may be secured from Mrs. Edson, Sc. 202, or Sally Hamer, Custis 209. The deadline for

their return is April 28.

The contestant will play a selection of music of her own choice, not to exceed 10 minutes in playing time, and will also be asked to play one of three hymns selected by the judges. The judges will have a copy of each piece played. The judges will not see the contestants and will know them only by a number. The basis for judging will be on: accuracy, tempo, rhythm, phrasing, registration, and general interpretation.

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# Honoraries Fete New Members

MWC chapters of National Honoraries tapped fifty-four students last week and recognized them at the Spring Honorary Tapping Dinner presented by the Inter-Club Association April 6.

Inducted into Alpha Sigma, the National Honorary Scholastic Fraternity were Mary Elizabeth Bartha, Patricia Hope Bowen, Peggy O'Neil Brothers, Nancy Hall Chilton, Bonnie Lou Dratler, Donna Lee Gates and Joy Marylee Holt.

Also honored were Patricia Barnett Jones, Margaret Susan Keahey, Donna Lee Lingo, Ilma Meade Overman, Linda Jean Porter, Elizabeth Jean Ratliff, and Helen Hope Weber. The requirement for membership include a 2.5 grade average for two consecutive semesters.

Alpha Psi Omega, the National Honorary Dramatics Fraternity, presented its newly-inducted members Susan Palmer, Georgette Grill, Gail Suttle, Kathryn Evans, Geraldine Hall and Catherine Cargile.

The National Honorary Scientific Fraternity, Chi Beta Phi, recognized Anna Marie Anthes, Elizabeth Anne Adams, and Florence Mae Reese, while Eta Sigma Phi, the National Honorary Classic Fraternity, tapped Barbara Leigh Sweeney.

Mu Phi Epsilon, National Professional Music Sorority, announced the new memberships of Donna Frances Drake, Jo Ann Haden, and Mary Susan Provost. Phi Sigma Iota, the National Honorary Romance Language Fraternity presented

Barbara Ada Barriga and Nancy Anne Echols.

The thirteen social science students inducted into Phi Gamma Mu included Nancy Laverne Alford, Janet Shelton Burnett, Barbara Jean Butler, Carol Janine Carver, Joan Carol Clayton and Linda Sipple Grier. Also recognized were Judith Lee Holcomb, Emily Patricia Jones, Rosemary Mosley, Eileen Patricia Perna, Pamela Jane Ward, Norma Jean Woodward and Judith Ann Zipf.

The Honorary Psychology Society, Psi Chi, introduced its new members Carolyn Ann Eldred, Diana Grace Hamilton, and Mary Caroline Morris. Sigma Omega Chi, the Honorary Sociology Society honored Ruth Anne Brancolini, Sandra Marie Duff and Pamela Ann Hughes.

The Honorary English Fraternity announced its new members to be Ann Loving Alrick, Jane Lanthorn Campbell, Bonnie Lou Dratler, Kathleen Goddard, Annette Maddra, and Carol Ann Williams.

No new members were tapped into either Kappa Omicron Phi, the National Home Economics Fraternity or Omicron Delta Epsilon, the National Honorary Economics Society.

The program was held in Seacobeck Hall and was highlighted with a speech by Miss Elizabeth A. Clark, Assistant Professor of Religion.

## 3 Classes Select Officers

Grace Marie Bamforth from Virginia Beach and Sandy Beville from Alexandria will serve as president and vice-president of the senior class respectively. Sandy Billups who hails from Richmond is the newly elected secretary while Lynn Smithy of Richmond is treasurer. Class historian is Geraldine Hall from Danville. Pat Johnson of Churchland was selected as the senior Honor Council representative. A Surry girl, Mary Rowell, is the class legislative representative. Janet Heidiger of Babylon, N.Y., and Ryan Stewart of Falls Church will serve as judicial council representatives.

Rising sophomores elected Cecilia Goode of Bedford president. Donna Kronauer from McLean is the newly elected vice-president. Mary Blanchard of Portsmouth and Flossie Reese of Virginia Beach will serve as secretary and treasurer, respectively. Susan Wolff from Hampton and Connie Burkhardt from Lynchburg will serve as the class's judicial representatives.

A Virginia Beach girl, Pam Tompkins, has been elected president of the Class of '68.

Sally Monroe of Coronado, Calif., is the vice-president. Jane Bradley of Alexandria and Ann Tweedy of Hampton are secretary and treasurer, respectively.

Carter Stubbs of Lexington will serve as Honor Council representative. Mary Ellen Ashelford of Oxford, Conn., is the legislative representative. Suzy Bibb of Richmond and Pat Vinter of Arlington will be judicial representatives. Dodo Fischer of Cranford, N.J., is the project chairman.

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## Cinema Scoops

April 17—The Girl With The Green Eyes—Rita Tushingham turns in another outstanding performance as the heroine in a sad and funny story about young love and growing up in Dublin.

April 24 — Candide — Norbert Carbonnaux departs from Voltaire's novel in this twentieth century version of the eighteenth century French novel.

May 1 — The Americanization of Emily — Is it not enough to say that this film stars Julie Andrews and James Garner.

May 8 — The Duel — This is a dramatization of a "long short story" by Chekov. The film is in Russian with English sub-titles.

May 15 — Topkapi — Melina Mercouri, Peter Ustinov and Maximilian Schell star in this delightful spoof of the James Bond legend.

May 22 — A Hard Day's Night — To quote the New Yorker magazine: "Yeh, Yeh, Yeh". This effort should provide relaxation during final examinations!

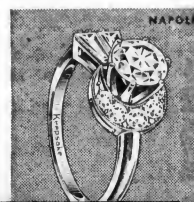


## Frosh Wins Book Contest

Sarah Banks, a freshman Classis major from Arlington, is the winner of the Book Collectors' Contest. Her personal library, which contains approximately 125 books, serves to embody her major interest areas, which include classics, mythology, archeology, literature, poetry, and theology. Sarah has been accumulating her collection for four years. Always changing her favorite books, she is currently enjoying *The Stuffed Verse*, an anthology of bad verse which was compiled by Wyndam Lewis. C. S. Lewis is her present favorite author. She plans to use her prize money for beginning piano lessons next semester.

The personal library of Elizabeth Hudgins, a senior from Falls Church, was selected to represent MWC in competition for the Amy Loveman National Award of \$1,000.

Nancy Slonim, Class of '63 Dramatic Arts and Speech major, has recently signed a five month contract with "The Purple Onion" night club in San Francisco. She and her male partner are doing comedy routines. Prior to her "Purple Onion" stint, Nancy worked with CBS-TV on the the filming of a documentary called "Abortion and the Law." Nancy's part in the documentary was filmed in Tijuana, Mexico.



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Collections and Compliments: Betsy Hudgins, winner of the Book Collectors' Contest in the division "Best Entry from a Senior," discusses her collection with freshman Pat Williams.

## Dean Alvey Announces '65 Seminar Heads

Directors of the Liberal Arts Seminar Program for 1965-66 have been released from the office of the Dean of Students. Serving as directors of Liberal Arts Seminar I for Sophomores will be Mrs. Cornelia Oliver and Mr. Lawrence Wishner. Liberal Arts Seminar III for Juniors will be headed by Dr. Boyd Graves and Miss Elizabeth Clark. Directors of Seminar V for Seniors are Dr. James H. Croushore and Miss Mary Jo Parrish.

Applications for these seminars may be obtained from the Office of the Dean and must be completed and returned to that office by May 15.

Students applying are expected to have "a good grade average" and will be selected by the

directors of the seminar on the basis of the student's record thus far.

Further information concerning the Liberal Arts Seminar Program may be obtained from the Office of the Dean of Students.

## Mrs. Hook, Simpsons Donate Rare Works of Joyce, O'Casey

Mary Washington College's recently established rare book collection has received gifts from two college officials.

Mrs. Paul G. Hook, assistant professor of education and wife of the late Paul G. Hook, superintendent of the schools in Fredericksburg from 1953 until his death in November 1964, has presented a first edition copy of Irish writer James Joyce's *The Mime of Mick Nick and the Maggies* as a memorial to her husband.

This is one of an edition of 1,000 copies with handtinted initial letters and decorations by Joyce's daughter Lucia.

Chancellor and Mrs. Grellet C. Simpson presented two autograph signed letters from the Irish dramatist Sean O'Casey

who died recently. The letters which were a part of correspondence of some years' duration between the Simpsons and O'Casey contain expressions of O'Casey's religious views and his attitude on the editing of one's letters for publication. left last Sunday for a trip to the British Isles, were to have visited with O'Casey and his wife. Although they have corresponded for a number of years, they

have never met.

The rare book room in the Library was opened officially this past fall. The collection began with a \$500 grant from the College, has since received a \$1,200 gift from the 1964 senior class and several smaller gifts from individuals. At present it contains works by Joyce and Claude Bernard, a French physicist and contemporary of Louis Pasteur.

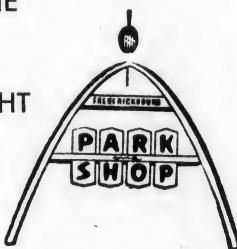
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